

**CHRYSOLITE INTERNATIONAL SCHOOLS**

***(Government Approved)***

***( Crèche, Nursery, Primary and College )***

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**LEARNING ACTIVITIES**

**CLASS: SHINING STAR**

**Numeracy**

1. Count and write numbers from 1-100, 101-200.

101										
										200

2. Add the following numbers under tens and units. (A)  $23 + 12$ .

(B)  $40 + 20$

3. Subtract the following numbers using vertical methods (a)  $9 - 5 = [ \quad ]$

(b)  $7 - 0 = 4$ .

4. Count and write in two's from 2 - 100.

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5. Spell and write down number names from 1- 10 that is, one -- 1.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_

6. Draw the faces of the clock and indicates the following times

(a). 3 O'clock


(b) 2 O'clock

(c) 9 O'clock.

(d) 12 O'clock.

7. Addition and subtraction of Naira and kobo. (a) #7 + #9 = \_\_\_\_\_ (b) #7 + #2 = \_\_\_\_\_

(c) #6 + #10 = \_\_\_\_\_ (d). 10k - 4k = \_\_\_\_\_ (e). 9k - 1k = \_\_\_\_\_

8. Count the following objects carefully and write the correct numbers. (a)  =

(b)  =  (c)  =

9. Identify and circle odd numbers from these numbers. 0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18m 19 20

10. Fill in the missing numbers from

101		103		105		107		109	
111		113		115		117		119	
121		123		125		127		129	
131		133		135		137		139	
141		143		145		147		149	

11. Match the following numbers to the similar ones.

220.

148.

148.

220

101.

106

106

101

33.

11.

11.

33.

12. Multiply the following and write the answers (a)  $2 \times 0 =$

(b)  $2 \times 2 =$

(c)  $3 \times 1 =$   (d)  $3 \times 2 =$

## Literacy

1) Say and write in memory letters of alphabet from letter A--- Z.

<b>A</b>									
				<b>Z</b>					

2.) Form two words each with the following vowel digraphs. a) ee, b) oo, c) oa, d) ai. e.g. bee

<b>ee</b>	<b>oo</b>	<b>oa</b>	<b>ai</b>

3.) Form simple sentences using the simple words below.

a) apple, b) ball, c) drum, d) cup, d) chair. **E.g.** Apple = This is an apple.

a. \_\_\_\_\_ b. \_\_\_\_\_

c. \_\_\_\_\_ d. \_\_\_\_\_

4.) What is a noun? \_\_\_\_\_.

5.) Draw and name five nouns

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6.) Write down the opposite of the words below.

E.g. up \_\_\_ down

- a) Boy \_\_\_\_\_
- b) Good \_\_\_\_\_
- c) Long \_\_\_\_\_
- d) Hot \_\_\_\_\_
- e) Man \_\_\_\_\_

7.) Form two words each with the following consonant digraphs. a) Sh, Ch., St. E.g. ship.

sh	ch	st

8.) Write two letter words under these vowels. Two each. a, e, i, o, u e.g. Am.

a	e	i	o	u

9.) Fill in the blanks with article "a' or "an'.

e.g. an \_\_egg,

a) \_\_\_\_ ball

b). \_\_\_\_ elephant

c) \_\_\_\_ goat

d). \_\_\_\_ eraser

10). Use the correct article "a' or "an' to fill in the space in these sentences.

a) This is \_\_\_\_ envelope.

b) I saw \_\_\_\_ monkey on \_\_\_\_ tree.

c) That is \_\_\_\_ cow.

d) This is \_\_\_\_ fish and \_\_\_\_ elephant.

e) My daddy is \_\_\_\_ man.

11) Form (2) three letter words each using vowels a, e, i, o, u e.g. Bag, net, big.

a	e	i	o	u

13) Write simple composition "About Yourself" in Five lines.

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**GENERAL PAPER**

1). \_\_\_\_ means the people ways of life.

a) Religion (b) culture (c) mission

2) \_\_\_\_\_ and \_\_\_\_\_ are the two types of culture. (a) dance/food ( b) material/non material culture  
(c) None

3). How many seasons are there in Nigeria? (a) 3 (b) 2 (c) 6

4) Mention the seasons we have in Nigeria. \_\_\_\_\_ & \_\_\_\_\_

5). Identify and name this objects



\_\_\_\_\_

What is the object used for? \_\_\_\_\_

6) Identify each of the animals and write down their coverage.



= \_\_\_\_\_



= \_\_\_\_\_



= \_\_\_\_\_



= \_\_\_\_\_

7). Tick right (✓) in the natural sources of light and wrong (×) on the artificial sources of light.



= sun



= fire



= torch



= bulb



= moon

8). A person who works in the garden is called a \_\_\_\_\_ (a) Teacher( b) gardener( c) doctor

9). what took Elijah up to heaven? (a). A bird ( b) A chariot ( c) A cow.

10). When Jesus rode into Jerusalem, the people shouted.

\_\_\_\_\_, \_\_\_\_\_

**PROJECT WORK**

Draw, name and colour two objects in the home

